

2612 McCray's Mill Road Sumter. SC 29154

Grades 9-12 Career Center

Enrollment 506 Students

DirectorSharon Teigue803-481-8575Board ChairMrs. Sharon Teigue803-481-8575

Superintendents

Dr. J. Frank Baker Sumter 2 803-469-6900 Zona Jefferson, PhD Sumter 17 803-469-8536

THE STATE OF SOUTH CAROLINA ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Excellent	Excellent
2007	Excellent	Good
2006	Excellent	Excellent
2005	Good	At-Risk
2004	Excellent	Excellent

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

http://ed.sc.gov http://www.sceoc.org

Excellent	Good	Average Below Average		At-Risk			
34	2	1	0	0			

^{*} Ratings are calculated with data available by September 30.

School Profile				
	Our School	Change from Last Year	Median Career Center	
Students (n=506)				
With disabilities other than speech	12.6%	Up from 9.4%	9.3%	
Career/technology students in co-curricular organizations	39.5%	Up from 22.2%	20.7%	
Enrollment in career/technology courses	506	Down from 563	675	
Students participating in work-based experiences	29.1%	Up from 22.4%	20.6%	
Teachers (n=14)				
Teachers with advanced degrees	21.4%	Down from 27.3%	27.2%	
Continuing contract teachers	42.9%	N/A	71.9%	
Teachers with emergency or provisional certificates	57.1%	Up from 40.0%	19.5%	
Teachers returning from previous year	73.3%	Up from 68.2%	92.5%	
Teacher attendance rate	95.8%	N/R	95.6%	
Average teacher salary	\$40,994	Down 6.2%	\$46,693	
Professional development days/teacher	20.7 days	Up from 12.0 days	13.4 days	
School				
Director's years at Center	2.0	Up from 1.0	4.0	
Dollars spent per pupil*	\$3,174	Down 117.7%	\$3,234	
Percent of expenditures for teacher salaries*	42.6%	Up from 36.8%	55.1%	
Percent of expenditures for instruction*	49.9%	Up from 43.7%	63.7%	
Parents attending conferences	72.7%	Up from 52.4%	84.2%	
SACS accreditation	Yes	No Change	Yes	

^{*} Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents						
	Teachers	Students*	Parents*			
Number of surveys returned	13	119	29			
Percent satisfied with learning environment	92.3%	79.0%	66.7%			
Percent satisfied with social and physical environment	84.6%	82.9%	67.9%			
Percent satisfied with school-home relations	84.6%	80.3%	62.1%			

^{*} Only eleventh grade students and their parents were included.

Performance By	Student	Groups							
	Technical Skill Attainment		Gr	Graduation Rate		Placement Rate			
	This Center		State Center This Average		Center	State Center Average	This Center		State Center Average
	n	%	%	n	%	%	n	%	%
All Students									
	323	85.8%	85.2%	78	96.2%	94.4%	315	94.6%	97.4%
Students with Disabil	lities on Dip	loma Track							
	32	84.4%	73.6%	7	57.1%	73.4%	3	I/S	97.6%
Gender									
Male	208	83.7%	82.4%	46	95.7%	93.2%	169	95.3%	98.2%
Female	115	89.6%	88.3%	32	96.9%	95.6%	146	93.8%	96.5%
Racial/Ethnic Group									
White	123	87.0%	88.5%	24	95.8%	96.4%	101	91.1%	97.9%
Africian American	196	84.7%	79.9%	53	96.2%	91.6%	212	96.2%	96.3%
Asian/Pacific Islander	2	I/S	91.5%	1	I/S	94.3%	0	N/A	100.0%
Hispanic	2	I/S	85.9%	0	N/A	92.2%	2	I/S	97.7%
American Indian/Alaskan	0	N/A	82.4%	0	N/A	78.6%	0	N/A	96.7%
Migrant Status									
Migrant	0	N/A	91.7%	N/A	N/A	100.0%	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	2	I/S	85.1%	34	97.1%	91.9%	N/AV	N/AV	N/AV
Socio-Economic Stat	us								
Subsidized meals	193	83.4%	80.7%	44	95.5%	91.7%	64	90.6%	95.8%

^{*} n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

- Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Report of Director and School Improvement Council

The Sumter County Career Center continues to serve both Sumter School Districts 2 and 17 while enjoying an extremely positive relationship with its industrial and business partners. Both the center's advisory board and our school improvement council have quarterly meetings, and the director is actively involved with the Industrial Association.

The facility's renovation project continues. A complete renovation of the auto tech, auto collision, culinary arts, graphic communication and nail technology facilities have been completed; restroom renovations are nearly done; a new mechatronics course is being developed; health technology, cosmetology and welding received upgrades over the summer; and the center is introducing a new diesel technology course.

Students attend a daily, twenty-minute Character Education program which addresses a variety of topics such as violence prevention, conflict resolution, etc. Additionally, quest speakers from the community are invited to the campus to address the students. Students are given a number of opportunities to participate in community development activities like Tech Camp, nursing home visits, fundraisers for the American Cancer Society and the American Heart Association Walk, and working with Habitat for Humanity. The center funds the cost of club membership for all students. Every student takes part in an OSHA Safety course and seniors are given COOPing, internship and /or shadowing opportunities. Our masonry, landscaping and carpentry students were recognized by the City of Sumter for their work on a low-income housing project, which was completed over a two month period.

The school is happy to announce that 13 of our students placed in state competitions for their various fields including early childhood, welding, culinary arts, carpentry, and masonry.

Sharon Teigue, Director; Gregory Jones, Assistant Director Debbie Ardis, School Improvement Council Chair

No Child Left Behind

School Adequate Yearly Progress

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average, or Below Average.